

# OVERBROOK SCHOOL FOR THE BLIND *Towers*

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Overbrook School for the Blind  
Philadelphia, Pennsylvania, USA  
Established 1832

### Mission Statement

The mission of Overbrook School for the Blind is to develop and deliver education that enhances the options available for persons with visual impairments and other challenges so that they have the greatest opportunity to experience active and fulfilling lives.

### Vision Statement

The vision of Overbrook School for the Blind is to be a dynamic and responsive educational organization, providing leadership as a local, national and international resource, inspiring individuals with visual impairments and other challenges to achieve their highest potential.



## Annual Holiday Concert a Great Success

In spite of less than ideal weather on the night of December 13th, the anticipated crowd of guests from the greater Philadelphia area, as well as students, families, alumni and alumnae, teachers, support staff, and Board members came to listen, take pictures, briefly take their turn at group singing, and socialize.

The point of the evening, as always, was student participation and accomplishment; and, as in years past, the student performers exceeded their own expectations, entertaining the audience, thrilling their families and friends, and making Bonnie Powell, who directs the Choir, and Jim Palmer, director of the Bell Choir, proud.

Dominick Renfroe performed two piano solos, a Chopin opus and "Merry Christmas Darling" by Richard Carpenter and Frank Pooler. A group of regular OSB concert goers commented over refreshments in the Rotunda that Dominick, who has always been very good, keeps improving in his range and technique as the years go by. (He is now in his senior year.)

Maurice Weeks and Franklin Nichols offered the ever-popular "The Christmas Song" (Chestnuts Roasting by an Open Fire) as a piano-saxophone duet that brought cheers from the audience. Vocal solos by Kassandra Hernandez ("The Virgin Washes Swaddling Clothes"), Desiree Oudinot ("I Saw a Star"), Jill Novak ("Cradle Song of the Shepherds"), and Seth Johnson ("Sing Noel") were equally well received.

The Bell Choir opened the evening with four numbers, ranging from "Noel Bell Chime" to "All I Want for Christmas is My Two Front Teeth." The Choir offered four classical pieces and later ended the student performance part of



Maurice Weeks (piano) and Franklin Nichols' "Christmas Song" duet



the evening with the traditional and popular "Deck the Halls," "We Wish You a Merry Madrigal," and "Jingle Bells."

Traditionally, however, the audience had the last say. Urged by everyone on stage, they joined in singing "Silent Night."

## In the Classroom

*Editor's Note: We recently had the opportunity to visit two very different classroom settings. One group of students was quite young (Elementary Program) and the other nearing the end of their student days at OSB (High School Program). The goals and objectives of the two groups, as well as the methods and materials used were different; but the engagement of the students with the lessons, and the*



Using a switch to communicate

*organization and presentation by the education staff were always equal to the challenges faced by teachers and teacher aides everywhere.*

### Elementary

When we visited Lael Walker's class in November, the month's theme for the Elementary Program was the Renaissance. Dictionaries offer many definitions for 'Renaissance,' all of them centering on the notion of a movement or period lasting from about the 14th through the 17th centuries and characterized by artistic and intellectual activity.

Heady stuff for any group of youngsters, whether typical or atypical learners!

Abstractions, however, did not pose a problem for Ms. Walker and her assistants—Teacher Aide Tishan Culzac, Teacher Aide Pauline Taylor, and Teacher Aide Diane Carson, who substituted for Ms. Taylor the day we visited; and since the staff, including Dru Beverly, a private duty nurse for one of the students, rose to the challenge, so did the students—Christina, Trinity, Annelizabeth,

*continued on page 4*

# OSB Board Appoints Interim Director

Jackie Brennan has been chosen by the Board of Managers of Overbrook School for the Blind to be OSB's Interim Director. From October to December 2007, she worked closely with the former Director, Bernadette Kappen, to ensure a smooth transition, and this month she assumed the full duties of her new position.

In announcing the appointment, Bob D'Anjolell, President of the Board of Managers, said that the Board was "grateful to Ms. Brennan for agreeing to take on this important role."

Ms. Brennan—known throughout the school as a hard working professional educator who is supportive of students, families, and staff—spoke with us in November about her preparation and expectations for the new position.

"I learned from my parents," she says, "that when there's a job to do, you do it well, always to the best of your abilities... The work we do here is important, satisfying, and fun."

Ms. Brennan singles out Dr. Kappen as an important mentor whose support was instrumental in her professional growth. "Bernadette was generous with her time and her knowledge. Always there to listen, advise, encourage, and stimulate. Now, as the Interim Director, I'll have the opportunity to 'give back,' by supporting our great staff, continuing to work on behalf of all the students, and meeting each new challenge as it presents itself.

"Overbrook has an important mission that the staff put into practice everyday," she adds. "This is a happy place for the students, and they are so supportive of each other. We have a tradition of never standing still, always being ahead of the curve. My job will be to maintain the momentum and consistency for both students and staff. I intend to be a visible presence, doing what I ask others to do and supporting the Program Coordinators who will continue to support their programs' teachers and teacher aides."

In her public relations and fund raising capacity, she wants to tell those outside the immediate OSB community what is happening at the school, to maintain existing relationships, and forge additional ones. In her words, "We can't be isolated. For the good of the students, we have to show people who we are and what we do."

Ms. Brennan is celebrating the start of her 29th year at Overbrook this month. She was initially hired to teach in the Deafblind Program immediately after graduating from Bloomsburg University where she majored in Special Education and minored in Education of the Deaf and Hard of Hearing. Then, teaching at Overbrook during the day and taking evening classes, she earned a Master's degree in Education of the Deaf and Hard of Hearing at Temple University and certification as a Teacher of the Visually Impaired from the Pennsylvania College of Optometry. Most recently, she completed her Supervisor

Certification Program through the University of Pittsburgh.

Throughout her career, Ms. Brennan has been an enthusiastic learner as well as a successful teacher and supervisor.

One of her colleagues sums her up this way: "Jackie lets everyone know what the rules are and she applies them fairly to everyone and does it with a sense of humor... She has an incredible amount of knowledge on a variety of topics related to education law, deafblindness, visual impairment, behavior challenges, and so much more... But one of the best things about her is that Jackie is all about the kids."

"I've been very lucky," Ms. Brennan says, "in my family, colleagues, and mentors. Going to conferences here and abroad, with Bernadette's support, was great. I could share what I know, meet some of the people who taught me through their writings, and find out how things are done in other states and other countries."

Another colleague of Ms. Brennan's, after hearing that the new Interim Director considers herself lucky, smiled and said: "Only Jackie would say that. The rest of us see her as dedicated, committed to the students, and interested in learning all that she can. All of it is fun for her, the learning and the teaching, and she makes it fun for everyone around her."

Ms. Brennan's most recent positions, before becoming Interim Director, were as a state Education Consultant for Deafblindness and OSB's Deafblindness Coordinator. Before that, she supervised OSB's LIFE Secondary Program and the Residential Program.

Asked to try to sum up her professional life to this point, she responds: "All of the work I've done here, including coaching my students, as well as teaching them art, swimming, and music in the early days, when there were no specialty subject teachers in the Deafblind Program, has been personally and professionally satisfying and fun. It's all about the kids and because of them. This is the best place—and I am very lucky."



Jackie Brennan

## Towers

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## Conversations With . . .

### Vanessa Burns

In her personal life, Vanessa Burns lives close to the school with Koby, her six-year-old cocker, is close to her family, has a full but quiet social life, and is an active member of her Church. In her public life, she has earned the respect and affection of her Overbrook colleagues through her professional competence, consistent reliability, and warm personality. Each day she continues to enjoy the affection and respect of the children with her gentle but firm control of any situation that might arise, her obvious love and concern for the students, and her infectious smile.

As a Teacher Aide, in Overbrook's Early Childhood Program, Ms. Burns' work reflects her personal ideals and beliefs.

"The most satisfying part of work is seeing

the children achieve their goals," she says.

"Individual student improvement and accomplishment mean everything. I think that's what makes Overbrook so special. We really believe

in the uniqueness of each child, try very hard to help them succeed, and feel joy when they do."

She talks about giving back and helping others both at home and at work. "That's always a main goal—to do good—whether visiting the sick or helping a student accomplish a task. And helping others makes me feel good," she says smiling.

In addition to her regular duties during the school year,

Ms. Burns works in Overbrook's Early Childhood summer camp (Camp Kan Du) as often as possible. This camp, as well as the Elementary Program's Extended School Year camp, is



Vanessa Burns

*continued on page 3*

## Conversations With...

*continued from page 2*

designed to bridge the gap between the end of one school year and the beginning of the next. The camps follow each student's IEP (Individual Education Plan) in a relaxed and playful atmosphere. When speaking about Camp Kan Du, Ms. Burns takes pleasure in the memories of looking after the children in the pool, helping them to learn through off campus outings, and accompanying them during on campus entertainments.

Ms. Burns came to Overbrook in 2000. Her previous employment includes working as an Ophthalmic Tech. at Wills Eye Hospital. She studied at Philadelphia Community College.

Asked about where she would like to be five years from now, Ms. Burns responds: "I always want to try to keep trying to learn to do the right thing, to be able to accomplish more each year. I don't think of life in terms of dollars and cents, but I'm grateful that God has rewarded me with a house, and I want always to be worthy of all that's good in my life."

### Rachel McDonough

Currently working toward her Vision Certification at Kutztown, Rachel McDonough earned a Bachelor of Science in Education for Deaf and Hard of Hearing Persons at Indiana University of Pennsylvania. Prior to coming to Overbrook in August 2006 as a Teacher in Middle School, she taught observation hours as a high school and college student.

What stands out about Ms. McDonough as a teacher is the enthusiastic and energetic engagement with her students, all of who are deafblind.



Rachel McDonough

"Working with students who are deafblind is fun, rewarding, challenging, exciting," she says. "The students are amazing. They can be so smart and then exhibit teenage stubbornness. That's OK. I tell them to take a few

minutes and then it's back to work."

Ms. McDonough is passionate about teaching and about signing. To see her in action in the classroom is to see total engagement on a one-to-one basis with each student.

"When signing, my voice has to be coming out in my facial expressions," she explains. "If you're signing and you're having a good day, you have to show it in every way, with your face and your body as well as your hands."

She speaks about Overbrook in glowing terms and makes a point of singling out Jackie Brennan and Lauri Wilde as valued mentors when talking about how the love that the staff have for the students thrills her.

"I love it here," she says. "Overbrook's a great school with wonderful resources for the students."

Everyone who knows her agrees that Overbrook has been lucky to have her and wishes her well. For happy, personal reasons, Ms. McDonough will be leaving at the end of this school year. She and her fiancé, who is doing a medical residency in Connecticut, are marrying and relocating. She intends to continue to follow her passion to teach students who are deafblind.

## Friends' Reception

In addition to the usual fun, food and good cheer, the December Friends' Reception, held for the first time in recent memory in the Rotunda and Auditorium of OSB's architecturally impressive Main Building, was notable for the special recognition accorded Dr. Bernadette Kappen and Edith Willoughby.

In presenting the Julius Friedlander Medal to Dr. Kappen on behalf of the Board of Managers, Board President Bob D'Anjolell noted that up to that evening, only five Medals had been awarded, since the Board established the honor in 1995.

To be considered for the Medal, Mr. D'Anjolell told the audience, a person must



Bob D'Anjolell, Bernadette Kappen and Edith Willoughby

have made outstanding contributions to our school, provided years of dignity, dedicated many years of service, cared for our students, and provided a proper education for our students.

Delores Coombs, alumna and former Board member, separately thanked Dr. Kappen for all that she did for OSB during her 25 years of service.

And Dr. Kappen thanked Ms. Willoughby, who is beginning her retirement with an extended vacation, for her consistent and valuable service to the school first as full time Librarian and more recently as part time Archivist. She recognized Ms. Willoughby's contributions to the 175th Anniversary Celebration, particularly the creation of OSB's new Museum located in the Main Building.



Friends Socializing

### Support Overbrook School for the Blind with eScrip!

Did you know that shopping at Genuardi's raises money for Overbrook's programs and services? Every time you shop at Genuardi's, Overbrook will receive a percentage of what you spend through the eScrip program. All you have to do is register your club card.

Here's How It Works:

- Visit [www.escrip.com](http://www.escrip.com)
- Click on "1- Sign Up"
- Follow the 6 easy steps, which include identifying Overbrook School for the Blind as the group you would like to support and registering your existing Genuardi's card.
- Each time you shop at Genuardi's and use

your club card, they will automatically give a percentage of that day's purchases to Overbrook.

- These purchases are tracked with reports available to you online, allowing you to see just how much you are earning on behalf of our students!

If you are already enrolled in the eScrip program, don't forget to renew! Signing up for eScrip only takes minutes but the benefits to Overbrook are endless. For more information, contact Overbrook's Development Office at 215-877-0313, ext. 264.

## Aquatic Center Donation

Members of the Main Line Italian American Civic Association and the organization's Golf Committee presented a check for \$12,500 to Jackie Brennan. Each year, the club donates proceeds from their annual golf tournament to OSB. Money raised from the recent tournament (held on September 21, 2007, at the Westover Country Club in Jeffersonville, PA) will be applied toward Overbrook's new Aquatic Center, which is currently under construction.



Back row (l-r) Charlie McAnulla, Keith Petka, and Ira Harnish; Middle row (l-r) Robert Baer, Tonya Baer, Anne Madden, and Jackie Brennan; Seated - Jack Valley; Scott Bostick, the Tournament Organizer, is not in the photo.

# In the Classroom

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Maggie, and Meghan.

Rather than abstract concepts, the students were introduced to sounds, sights, and tactile sensations. As Ms. Walker says, "It is different for each student. A student with usable vision might look at pictures, and another who is totally blind might play music."

In the hour we spent in the classroom, the students' day began and was grounded in Circle Time, which included exchanging morning greetings, identifying themselves by name, much hugging and laughing, and reaching agreement about the day and date of the week. This particular day was Tuesday, November 6th, 2007, and in addition to a typical chart, the day was represented by the scent of lavender.



Today is...

"The idea of 'Day' is so abstract," Ms. Walker explains, "that we can make it more real for the students by consistently attaching a particular scent to each day of the week."

Other sensory strategies included spraying water from a bottle to represent rain and stimulating a student's attention through the beam of light from a flashlight. For some students, switches were important low tech communication devices.

The Renaissance theme was approached with similar creativity by the education staff, who gave each student individual attention. Using a tactile book, one student felt the Mona Lisa's hair, comparing its texture to her own hair as well as the teacher's hair. Another student, with usable vision, looked at a representation of the famous "Girl with an Earring" painting, and everyone danced to music associated with the Renaissance.

The hour we spent in this classroom was marked by nearly non-stop activity and communication between students and staff and by the children's joy as they continued to learn about themselves and the world around them.

Later in the day, students participated in gym, ate lunch, did school work, played with toys and switches, and eventually went home by bus. A few weeks later, they were awarded the prize for the most creatively decorated classroom door in a competition among all the Elementary students.

## High School

As part of a special history and government lesson that commemorated Veterans' Day, OSB High School students, working at their computers in teams of two, wrote letters that were sent to veterans at the VA Hospital in Philadelphia and to blinded veterans in Washington, D.C.

What follows are excerpts from just three of these letters.



Writing letters



*Students Ebony and Maurice, speaking as one, wrote:*

"I did not really know much about Veterans until today, but I learned a lot. One of the things I learned was how to fold a flag... One of my friends has a couple of people from his synagogue who [are serving in Iraq]. One of them is a sergeant. I also had a grandfather who was in the Korean War."

*Eboni and Natasha wrote:*

"There are lots of people that are praying for each and every one of you. Some of us have a family member that is in the service, so we pray for your safe return."

*John and Katy said:*

"We are interested in learning about how people feel when they are brought into the wars and when they leave... We have learned much about Veterans' Day in our school. We have also learned how important it is to respect those who fought..."

The day began with a DVD presentation about the history of America at war and the role of military veterans, especially combat veterans, in our country.

Two OSB staff members, Edward Hogan,

who achieved the rank of Sergeant Major in his nine years in the Army, and Patrick Mitchell, who was an Army Lieutenant for two years, spoke to the students.

Mr. Hogan, a Korean War veteran who also served in post-World War II Germany, stressed the importance of discipline in the military and in life in general. "You won't get ahead without self-discipline," he said, "and in the military, if you don't do what needs to be done, the results can be terrible for you and those around you."

Mr. Mitchell talked about his reaction to combat in Vietnam and the importance of serving well and to the best of one's ability. He movingly described the human face of war, including being responsible for the lives of your troops, having the will to survive, and the feeling of relief upon returning home safely.

Students from all the High School classes participated in the Veterans' Day lessons, which also included a block of instruction on the proper handling and folding of the American flag. They seemed to react as one in their engagement with the material and interest in learning more.

These Veterans' Day classroom activities were initiated, for the first time this year, by Joan Whartnaby, with the assistance of two

other High School teachers, Jamie Dalton and Kelly Sharp.

"Everyone was so helpful with this project," Ms. Whartnaby said. "It's so important that we don't forget our veterans and all that they have sacrificed for us. The students were awesome and really seemed to enjoy the morning, and we were all very proud of them."



Patrick Mitchell



Properly folded flags



Edward Hogan

# OSB 175th Anniversary Technology Conference



The importance of technology to educators and their students was at the heart of the two-day Technology Conference that brought our 175th Anniversary Celebration to exciting completion on November 1st and 2nd, 2007.

## Day One

Dr. Kay Ferrell, a Professor at the University of Northern Colorado and the Associate Director of Policy Research for the American Foundation for the Blind, as keynote speaker on the first day,



**Kay Ferrell, University of Northern Colorado**

presented a few pointed questions to an audience comprised mostly of fellow educators. “What is a Blog? What is Wiki and what is a Podcast? Have you ever utilized YouTube?”

The implication was clear: “We, as educators, need to know the answers, so

that we can help prepare our students for their future roles in society.” She further urged the audience to think about the vast possibilities that technology provides for them and their students who are blind or visually impaired and not to focus on the inherent issues and limitations that new technology can present.

Dr. Bernadette Kappen, who hosted the Conference and was the driving force behind the planning and implementation of our school’s 175th Anniversary, extended Dr. Ferrell’s well taken points by applying them to students who have multiple disabilities. She challenged the assembled educators to utilize the array of available assistive technologies to foster literacy and communication in their students and to give them the opportunity for access on par with their typical peers. In conjunction with mastering the available technology, she urged the audience to plan for the future and “to dream about what the next 5 to 10 years might bring.”



**Donald McCoy, IBM**

At the heart of the Conference were the workshops and seminars, covering most of the second day, which were presented by OSB staff and outside guests.

## Day Two—Morning

One of the most lively and well attended sessions, presented by four OSB teachers and attended by many more as well as by outside participants, was about enhancing student literacy by using Intellitools. Participants were guided through the process of creating a book with a matching overlay and a quiz with comprehension questions about the book. This

was the only all-day session. (Presenters: Kathy Bannan, Joan Kuchinos, Vicky West, and Karen Whitaker)

Two morning sessions by Ike Presley of the American Foundation for the Blind (AFB) covered instruction on note taking tools and assistive technology assessments for students who are blind or visually impaired. Mary Sagstetter from AbleNet spoke about integrating assistive technology into the students’ day and, in a separate session, about increasing students’ communication skills. Ginger Murphy of Reading for the Blind and Dyslexic provided an update on RFB&D’s activities.

Touch Graphics’ Steve Landau talked about providing “access to graphical materials for blind and low vision learners,” and the New York Institute for Special Education’s (NYISE) John Hernandez, declaring that “the Information Highway was once a dirt road,” presented an overview of the history of technology for persons who are blind or visually impaired.

The other morning sessions—all presented by OSB education staff—covered using Intellitools in the classroom to make books come alive for students (Nicole Stephens, Erin Dority, and Rachel Thomas); navigating the Windows environment with HotKeys (Barbara Maurer); and using assistive technology in the workplace (Dael Cohen and Don Fuller).

## Day Two—Afternoon Keynote

The lunchtime keynote address, “Technology in the 21st Century: How to Prepare Students for In-Demand Skills for an On-Demand World,” presented by Donald McCoy, an Electrical Engineer and Program Manager for IBM, was a hit with the Conference attendees.

One attendee seemed to speak for much of the audience, when she said, “Mr. McCoy made the comprehensive notes that he

distributed easy to understand by the way he presented the material. In fact, it wasn’t until afterward that a few of my colleagues and I realized that he had covered so much in his easy going and friendly manner.”

Using anecdotes about his professional and personal life, telling stories, and affirming his passionate belief in the value of diversity,



**Working separately and collaboratively**



Mr. McCoy shared facts and statistics related to trends in innovation and technology; spoke about the importance of educators, industrialists, and communities coming together to help train workers for the rapidly changing job market; and listed some of the many current career opportunities in computer science and engineering.

Throughout his friendly and often humorous talk, Mr. McCoy stressed the importance of science, technology, engineering, and mathematics in the 21st century with an emphasis on gaining “a thorough understanding of information in all its forms.”

## Day Two—Afternoon Sessions

The afternoon’s breakout sessions included an overview of OSB’s International Program from 1985 to the present, presented by OSB’s Larry Campbell and Wenru Niu and a graduate of OSB’s former on campus International Program, Rahim Silatul Bin Daham, who is the IT Director of the Malaysia Association for the Blind.

Other OSB staff offered a session on the basic functions of the Book Port (Barbara Maurer); Creating Math Documents in Braille and Using Technology in the Math Classroom (Susan Vaughan); Technology in the Deafblind Project (Jackie Brennan); and Integrating



**John Hernandez, NYISE**



**Ike Presley, AFB**



**Steve Landau, Touch Graphics**

*continued on page 6*

**OVERBROOK SCHOOL FOR THE BLIND  
School Calendar 2008**

**January**

Fri., 1/18 Long weekend begins at end of school day  
 Mon., 1/21 MARTIN LUTHER KING DAY – School Closed  
 Tues., 1/22 All students return. Classes resume at 8:15 a.m.  
 Fri., 1/25 End of First Semester Grading Period

**February**

Fri., 2/1 Interim Awards Assembly  
 Fri., 2/15 Long weekend begins at end of school day  
 Mon., 2/18 PRESIDENT'S DAY - no school for students & Instructional Staff  
 Tues., 2/19 All students return. Classes resume at 8:15 a.m.  
 Fri., 2/29 Long weekend begins at end of school day

**March**

Mon., 3/3 PROFESSIONAL ENRICHMENT DAY No school for students  
 Thurs., 3/20 SPRING VACATION begins at end of school day  
 Mon., 3/31 All students return. Classes resume at 9:00 a.m.

**April**

Fri., 4/11 End of Third Quarter Grading Period

**May**

Thurs., 5/15 Spring Concert 8:00 p.m. Public invited.  
 Fri., 5/23 Achievement Day 9:00 a.m. Long weekend begins at end of school day  
 Mon., 5/26 MEMORIAL DAY - School closed  
 Tues., 5/27 All students return. Classes resume at 8:15 a.m.

**June**

Mon., 6/2 Fun Day for all educational programs  
 Fri., 6/6 Baccalaureate 11:00 a.m. Auditorium  
 Tues., 6/10 Commencement 8:00 p.m. Auditorium  
 Wed., 6/11 Early Childhood Summer Celebration – 10:00 a.m. Auditorium  
 Tues., 6/17 Last day for students & Instructional Staff  
 6/20 - 6/22 Weekend Alumni Weekend  
 6/24 - 6/26 3-day Early Intervention Summer Workshop  
 June 30 - August 7 Camp KanDu - Early Childhood Summer Camp  
 Camp runs Mondays - Thursdays, 9:00 - 2:00  
 July 1 - August 7 ESY Program –  
 Program runs Tuesdays - Thursdays, 9:00 - 2:00

**OSB 175th Anniversary Technology Conference**

*continued from page 5*

Technology in the High School Program (Joan Whartnaby). Tony Le and Michele McCallion offered the opportunity for conference participants to see how technology is integrated into a Middle School and a Science classroom; and Patrick Mitchell talked about using interactive career education software for students with atypical vocational needs and abilities.



**Mary Sagstetter, AbleNet**

AbleNet's Mary Sagstetter returned in the afternoon to speak about the "Fabulous Five!" skills for the 21st Century—communication, self-regulation, work, social, and academic skills. Steve Landau of Touch Graphics talked

about ways that public exhibit spaces can improve access through Universal Design.

For a school that has consistently been a leader, for more than a decade, in the utilization of access technology in the education of students who are blind or visually impaired, OSB's Technology Conference brought our 175th Anniversary Celebration to a graceful and fitting conclusion.

**The Four Questions**

But what about the four questions that Dr. Ferrell posed in her keynote address on the first day?

- A Blog is an on line journal.
- Wiki is a website or similar on line resource that allows users to add and edit content collectively. For example, anyone with a browser can update (or simply change) entries in Wikipedia, the on line encyclopedia.
- Podcast is a digital audio or video recording that is published on the Internet and can be downloaded for free.
- YouTube is a video sharing website where users can view and share video clips.

**Clothing Sale to Benefit Overbrook's Aquatic Center**

Overbrook was very fortunate to be selected as the beneficiary of the 2008 Community Clothes Charity clothing sale, which will be held October 30th - November 1st at The Village Hall in Strafford, PA, and we need your help to make sure the sale is an overwhelming success.

Once a year in October, the Community Clothes Charity organizes a brief not-for-profit sale of new and lightly worn designer and quality women's clothing. Donated couture fashions in all sizes are resold at a fraction of their original cost. All of the proceeds from this year's sale will go toward Overbrook's new aquatic center.

Although the sale is several months away, you can start helping now by donating clothing and accessories to be sold in October. If you don't have anything to donate now, keep us in mind as you go through your seasonal

clothing and put aside for us any gently worn designer clothing or accessories that you no longer wear.

Examples of designer names often featured at the sale include Chanel, Armani, Scassi, Escada, Givenchy, Ralph Lauren, Ellen Tracey, and Jones New York. Dresses, suits, eveningwear and cocktail dresses, nice slacks and blouses, coats and jackets are sold. Select new, or practically new, children's clothing is also welcome. Shoes are accepted if they are new. Jewelry, accessories, handbags, scarves, belts, hats, and select gift items can also be donated. Men's wear is not accepted.

For more information about the Community Clothes Charity event or to donate clothing or accessories, please contact Kathe Archibald in the Development Office at 215-877-0313, ext. 264.

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**OVERBROOK SCHOOL  
FOR THE BLIND**

**Towers**

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