

Evaluation Resources for School Psychologists

The federal definition, under IDEA, of Visual Impairment Including blindness is: an impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.

The following references are recommended for School Psychologists tasked with the initial and reevaluation of students with visual impairments.

General Assessment Considerations

Office of Special Education and Rehabilitative Services Policy Letter on Eligibility Determinations for Children Suspected of Having a Visual Impairment Including Blindness under the Individuals with Disabilities Education Act

<http://www.myschoolpsychology.com/wp-content/uploads/2017/12/Letter-on-Visual-Impairment-5-22-17.pdf>

Intelligence Testing of Individuals Who are Blind or Visually Impaired (APH full position paper)

Stephen A. Goodman, Carol Anne Evans, Marnee Loftin

<https://www.aph.org/accessible-tests/position-papers/intelligence-testing/full/>

Psychoeducational Assessment of Students Who Have Visual Impairment: Perspectives of Teachers of Students Who Are Blind or Who Have Low Vision and School Psychologists

Carol Anne Evans

<http://www.myschoolpsychology.com/wp-content/uploads/2017/12/Psychoeducational-Assessment-of-Students-Who-Have-Visual-Impairment-Carol-Anne-Evans.pdf>



Assessment Tools

Assessment of Students with Visual Impairments: Sources for Assessment Materials

Texas school for the Blind and Visually Impaired

<https://www.tsbvi.edu/instructional-resources/111-assessment-of-students-with-visual-impairments-sources-for-assessment-materials>

Selected Assessments That Are Used for Young Children Who Are Visually Impaired

Texas School for the Blind and Visually Impaired

<https://www.tsbvi.edu/instructional-resources-items/124-general-3/3294-selected-assessments-that-are-used-for-young-children-who-are-visually-impaired>

American Printing House for the Blind, inc.

APH designs unique assessments for students who are blind or visually impaired, and also creates braille and large print versions of commercially available assessments.

http://shop.aph.org/webapp/wcs/stores/servlet/Category_412A1B_10001_11051_20705_20701

Other Assessment Considerations

Guidelines for documenting LD/VI

Marnee Loftin, Texas School For the Blind and Visually Impaired

<https://www.tsbvi.edu/e-rate-items/120-guidelines-for-documenting-ldvi>

A Psychological Evaluation of Children who are Deaf-Blind: An Overview with Recommendations for Practice

Harvey Mar, Ph.D.

<http://documents.nationaldb.org/products/eval.pdf>

Autism and Visual Impairment

Terese Pawletko, Ph.D.

<https://www.tsbvi.edu/component/content/article/965-autism-and-visual-impairment>